

ESOL II

Course Description: In this high school course, English Language Learners in the early emergent phase develop social and academic language based on the five WIDA Standards. With support and continued practice, students produce grammatically complex sentences that express multiple related ideas. They also employ repetitive structures and sentence patterns that appropriately use language conventions. Students read and understand language across a variety of high school content areas, understanding general academic language across content areas. *This course is recommended for students with proficiency levels 2.0-2.5.*

WIDA Standards

Textbook and Accompanying Resources:

Adelson-Goldstein, J., & Shapiro, N. (2016). Oxford Picture Dictionary. Oxford University Press.

Bitterlin, Gretchen and Dennis Johnson, Donna Price, and Sylvia Ramirez. Ed. K. Lynne Savage. (2018). Ventures, Level I (3rd ed., Ser. Ventures). Cambridge University Press.

Rosetta Stone. 1999-2022. [Official Rosetta Stone® - Language Learning - Learn a Language](#)

Review Unit <i>(up to 2 weeks)</i>						
Essential Questions: What background skills are necessary to function in a new culture?						
Functions	Vocabulary	Grammar Focus	Life and Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> Identifying abbreviations Exchanging personal information Describing location 	<ul style="list-style-type: none"> Descriptive adjectives Imperatives 	<ul style="list-style-type: none"> Contractions Prepositions of location Proper nouns 	<ul style="list-style-type: none"> Form literacy Giving and getting directions Review computer literacy and 	<ul style="list-style-type: none"> Using appropriate language to introduce self and others Saying excuse me 	<ul style="list-style-type: none"> Using text features Using the title of a passage to guide comprehension 	<ul style="list-style-type: none"> Writing complete simple sentences Using capitalization and periods

<ul style="list-style-type: none"> Expressing empathy 			digital citizenship	<ul style="list-style-type: none"> Clarifying directions 	<ul style="list-style-type: none"> Interpreting exclamation points 	<ul style="list-style-type: none"> Capitalizing proper nouns Sending an email
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Unit 1: Time (Unit 6 in <i>Ventures</i> , Level 1) <i>(up to 7 weeks)</i>						
Essential Questions: How does situation determine the expression of time?						
Functions	Vocabulary	Grammar Focus	Life and Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> Describing habitual activities Asking for dates and times Giving information about dates and times 	<ul style="list-style-type: none"> Times of day Telling time Habitual activities 	<ul style="list-style-type: none"> Simple present tense Prepositions of time Expressions of time 	<ul style="list-style-type: none"> Following class and other schedules Using calendars Reading clocks 	<ul style="list-style-type: none"> Using usually v. always Using <i>has</i> v. <i>going to</i> for classes Talking about schedules and routines 	<ul style="list-style-type: none"> Using the 5 W's to interpret reading Reading a paragraph describing a schedule 	Using indents for paragraphs Writing a description of a schedule Using present participles Using commas with introductory phrases

Unit 2: Shopping (Unit 7 in *Ventures*, Level 1) (up to 7 weeks)

Essential Questions: What skills make a wise consumer?

Functions	Vocabulary	Grammar Focus	Life and Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> Asking about quantity Reading prices Asking the location of items 	<ul style="list-style-type: none"> Grocery store items Grocery store departments US currency 	<ul style="list-style-type: none"> Count and non-count nouns <i>How many</i> v. <i>how much</i> Quantifiers with non-count nouns <i>Some</i> v. <i>any</i> <i>There is</i> v <i>there are</i> 	<ul style="list-style-type: none"> Reading store ads and flyers Reading receipts and using basic consumer math Using US currency Understanding multiple payment methods Sales tax 	<ul style="list-style-type: none"> Asking and answering <i>how many</i> and <i>how much</i> Talking about what <i>there is</i> or <i>isn't</i> Using quantifiers 	<ul style="list-style-type: none"> Looking for clues to understand new words or multiple meaning words Reading a paragraph describing a shopping trip Identifying persuasive techniques in advertisements 	<p>Writing and organizing a shopping list</p> <p>Using commas in a series</p>

Unit 3: Work (Unit 8 in *Ventures*, Level 1) (up to 7 weeks)

Essential Questions: How do you present yourself as the best candidate for a job?

Functions	Vocabulary	Grammar Focus	Life and Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> Identifying past and present jobs Describing skills 	<ul style="list-style-type: none"> Occupations Work locations 	<ul style="list-style-type: none"> Simple past of <i>be</i> (statements and questions) Can 	<ul style="list-style-type: none"> Completing job applications Understanding job certifications 	<ul style="list-style-type: none"> Talking about personal skills and qualifications 	<ul style="list-style-type: none"> Reading email Interpreting narrative time through verb tense 	<p>Writing a paragraph about personal skills</p> <p>Checking spelling</p>

		<ul style="list-style-type: none"> • <i>Be</i> with <i>and</i> or <i>but</i> 		<ul style="list-style-type: none"> • Talking about personal work experiences • Answering questions for a job. 	<ul style="list-style-type: none"> • Reading a document describing a job and work experiences 	
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Unit 4: Daily Living (Unit 9 in <i>Ventures</i> , Level 1) (up to 7 weeks)						
Essential Questions: How does time affect the words we use? How does narrative voice differ from other “voices” that are used in writing and speaking?						
Functions	Vocabulary	Grammar Focus	Life and Tech Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> • Describing past actions • Discussing chores • Expressing appreciation 	<ul style="list-style-type: none"> • Chores • Household items • Time words 	<ul style="list-style-type: none"> • Simple past tense of regular and irregular verbs • <i>Either/ or</i> questions and statements 	<ul style="list-style-type: none"> • Using a job duties chart • Understanding household chores and the tools/equipment used for them 	<ul style="list-style-type: none"> • Talking about household activities 	<ul style="list-style-type: none"> • Reading a document describing daily events • Interpreting the narrative voice 	Using the simple past in writing Using past participles Using commas with introductory phrases

Unit 5: Free Time (Unit 10 in <i>Ventures</i> , Level 1) (up to 7 weeks)
Essential Questions: How is a new town or area navigated?

Functions	Vocabulary	Grammar Focus	Life Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> • Describing past actions • Describing future actions • Discussing plans 	<ul style="list-style-type: none"> • Free time activities • Sports 	<ul style="list-style-type: none"> • Simple past of irregular verbs • Future tense with <i>be going to</i> • Contrasting past, present, and future 	<ul style="list-style-type: none"> • Reading a schedule • Using schedules • Understanding the cultural features of sports 	<ul style="list-style-type: none"> • Talking about free time activities 	<ul style="list-style-type: none"> • Reading a document describing a leisure activity • Interpreting time words in a passage 	Describing in writing a past and future event Creating new paragraphs as tenses change

Optional Unit: College and Career Ready *(up to 2 weeks)*

Essential Questions: What skills do I need to be successful outside of school?

Functions	Vocabulary	Grammar Focus	Life Skills	Listening and Speaking	Reading	Writing
<ul style="list-style-type: none"> • Preparing for a new job 	<ul style="list-style-type: none"> • Expertise • Credentials • Prerequisites • Work History 	<ul style="list-style-type: none"> • Bulleted lists 	<ul style="list-style-type: none"> • Interviewing • Review computer literacy and digital citizenship • Recommendations from others 	<ul style="list-style-type: none"> • Avoiding “hesitation” words 	<ul style="list-style-type: none"> • Identifying signal words in a document 	<ul style="list-style-type: none"> • Writing a resume • Using correction features